



**TOPIC:** How have toys changed over time?



### HOMEWORK

- Reading - please read with your child every day and note this in their reading records.
- Spellings will be given out each week. Please ask your child to practise learning them at home.
- Pick n Mix- please complete this weekly.

### LITERACY

During this half term Year 1 will be:

- Reading a variety of fiction and non-fiction books related to different types of toys such as Billy's Bucket by Kes Gray and Garry Parsons.
- Asking questions, making predictions, and writing a book review on the story Billy's Bucket.
- Writing a descriptive piece of writing about a Toy Story character.
- Reading, writing, and performing simple poems about toys.
- Continuing the Little Wandle Letters and Sounds Revised Programme to improve our reading.

Practising our letter formation and reading and writing words using our Phonic knowledge.

### PE

**Please ensure children have their PE kits in school every day.**

- Year 1 children will have two PE lessons a week. Our P.E topics this half term are: 'Fun and Games' and 'Gymnastics'. **Earrings must be removed on P.E days for safety.**

### PSHE

- Celebrating our differences.
- Looking at getting on and falling out. As well as how to solve problems with friends.
- Continuing to learn how to regulate our emotions.
- Learning how to be mindful and to take care of our mental as well as our physical health.

### RE

We will be answering the question 'How do Christians celebrate Christmas?'. The children will:

- Visit a local church
- Name and talk about the Bible's story of Christmas
- Think about where they belong and special ceremonies they have participated in
- Suggest meanings for religious actions and symbols
- Discuss and connect ideas between different religions

### HISTORY

This half term we will be:

- Comparing old toys and modern toys.
- Looking and discussing about our favourite toys.
- Looking at the toys which our parents and grandparents played with.
- Looking at what toys were like up to 100 years ago.
- Learning about the history of the Teddy bear.

### SCIENCE

This half term we will be:

- Distinguishing between an **object** and the **material** from which it is made e.g. a **pencil** is made from **wood**, a **water bottle** is made from **plastic**.
- Describing the simple physical properties of everyday materials using adjectives like stretchy, bendy, rough.
- Comparing and describing different materials.

### MATHS

This half term we will be:

- Comparing the length and weight of objects.
- Comparing two sets of objects and amounts.
- Understand and use the symbols of greater than >, less than < and equals = to compare amounts.
- Explain what a whole is and that it can be split into parts.
- Show 1 more or 1 less than a number.
- Use the bar model to represent a whole partitioned into two parts.
- Partition numbers 1-5 in different ways.

### CREATIVE ARTS

In our creative Arts, we will be:

- Art – completing the unit 'Make your Mark' from the scheme 'Kapow'. The children will focus on the artist 'Kathy Hilderbrandt'.
- DT – designing and making moving toys using paper and card.
- Musical story telling.

### COMPUTING

We will be completing the unit 'Digital Painting'. The children will be:

- Developing their understanding of a range of tools used for digital painting.
- Use the tools learnt to create their own digital painting.
- Discussing their preferences when painting with and without the use of digital devices.